

Multiply by 10, 100 and 1,000

Grade 3–5 | 30 problems | About 10 minutes

Name: _____ Date: _____ Score ____ / 30

Part A: Times 10, 100 and 1,000 Multiply.

- | | | |
|------------------------------|-----------------------------|-----------------------------|
| 1. $98 \times 100 =$ _____ | 2. $34 \times 10 =$ _____ | 3. $72 \times 100 =$ _____ |
| 4. $44 \times 10 =$ _____ | 5. $3 \times 10 =$ _____ | 6. $76 \times 1000 =$ _____ |
| 7. $93 \times 1000 =$ _____ | 8. $53 \times 1000 =$ _____ | 9. $70 \times 10 =$ _____ |
| 10. $28 \times 1000 =$ _____ | 11. $2 \times 10 =$ _____ | 12. $8 \times 100 =$ _____ |

Part B: Multiples of 10 Multiply. Use the basic fact, then the zero.

- | | | |
|---------------------------|---------------------------|---------------------------|
| 13. $8 \times 50 =$ _____ | 14. $9 \times 60 =$ _____ | 15. $60 \times 2 =$ _____ |
| 16. $50 \times 2 =$ _____ | 17. $90 \times 2 =$ _____ | 18. $6 \times 30 =$ _____ |
| 19. $30 \times 9 =$ _____ | 20. $8 \times 30 =$ _____ | 21. $3 \times 60 =$ _____ |
| 22. $70 \times 2 =$ _____ | 23. $30 \times 7 =$ _____ | 24. $9 \times 50 =$ _____ |

Part C: Missing factor Is it 10 or 100? Write the missing number.

- | | | |
|--------------------------------|-------------------------------|--------------------------------|
| 25. $68 \times$ _____ $= 680$ | 26. $68 \times$ _____ $= 680$ | 27. $88 \times$ _____ $= 8800$ |
| 28. $62 \times$ _____ $= 6200$ | 29. $96 \times$ _____ $= 960$ | 30. $58 \times$ _____ $= 580$ |

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Part A: Times 10, 100 and 1,000

Multiply.

- | | | |
|--|---|---|
| 1. $98 \times 100 = \underline{9800}$ | 2. $34 \times 10 = \underline{340}$ | 3. $72 \times 100 = \underline{7200}$ |
| 4. $44 \times 10 = \underline{440}$ | 5. $3 \times 10 = \underline{30}$ | 6. $76 \times 1000 = \underline{76000}$ |
| 7. $93 \times 1000 = \underline{93000}$ | 8. $53 \times 1000 = \underline{53000}$ | 9. $70 \times 10 = \underline{700}$ |
| 10. $28 \times 1000 = \underline{28000}$ | 11. $2 \times 10 = \underline{20}$ | 12. $8 \times 100 = \underline{800}$ |

Part B: Multiples of 10

Multiply. Use the basic fact, then the zero.

- | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|
| 13. $8 \times 50 = \underline{400}$ | 14. $9 \times 60 = \underline{540}$ | 15. $60 \times 2 = \underline{120}$ |
| 16. $50 \times 2 = \underline{100}$ | 17. $90 \times 2 = \underline{180}$ | 18. $6 \times 30 = \underline{180}$ |
| 19. $30 \times 9 = \underline{270}$ | 20. $8 \times 30 = \underline{240}$ | 21. $3 \times 60 = \underline{180}$ |
| 22. $70 \times 2 = \underline{140}$ | 23. $30 \times 7 = \underline{210}$ | 24. $9 \times 50 = \underline{450}$ |

Part C: Missing factor

Is it 10 or 100? Write the missing number.

- | | | |
|--|--------------------------------------|--|
| 25. $68 \times \underline{10} = 680$ | 26. $68 \times \underline{10} = 680$ | 27. $88 \times \underline{100} = 8800$ |
| 28. $62 \times \underline{100} = 6200$ | 29. $96 \times \underline{10} = 960$ | 30. $58 \times \underline{10} = 580$ |